

## PICKENS SCHOOL DISTRICT

1348 Griffin Mill Road  
Easley, South Carolina 29640

**GRADES** PK-12

**ENROLLMENT** 16,004 Students

**SUPERINTENDENT** Dr. Mendel Stewart 864-855-8150

**BOARD CHAIR** Mr. Dan Sharpe 864-878-3847

**FISCAL AUTHORITY** District Board/Referendum

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	8	0	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This district met 33 out of 33 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

81.0%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our District

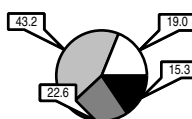
Districts with Students like Ours



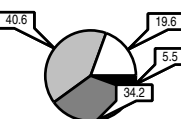
Mathematics



English/Language Arts







Mathematics



English/Language Arts

## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

## HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our District			Districts with Students like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed both subtests	83.4	N/A	N/A	81.0	N/A	N/A
Passed 1 subtest	10.0	N/A	N/A	10.0	N/A	N/A
Passed no subtests	6.6	N/A	N/A	8.9	N/A	N/A

## ELIGIBILITY FOR LIFE SCHOLARSHIP\*

Percent of	Our District	Districts with Students like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	23.2	18.7
Seniors who met the SAT/ACT requirement	24.3	19.2
Seniors who met the grade point average	59.2	56.9

\*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	7,614	99.8	20.6	40.3	33.4	5.7	39.1
Gender							
Male	3,868	99.8	26.9	40.8	28.0	4.3	32.3
Female	3,746	99.9	14.2	39.7	38.9	7.2	46.2
Racial/Ethnic Group							
White	6,700	99.8	18.7	40.1	35.1	6.1	41.2
African-American	674	100.0	37.2	45.3	16.8	0.6	17.4
Asian/Pacific Islander	59	98.3	9.3	16.7	48.1	25.9	74.1
Hispanic	162	100.0	35.3	33.8	26.3	4.5	30.8
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	6,462	99.9	14.4	41.4	37.8	6.4	44.2
Disabled	1,152	99.5	56.7	33.4	7.9	2.0	9.8
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	7,614	99.8	20.6	40.3	33.4	5.7	39.1
English Proficiency							
Limited English Proficient	110	99.1	51.2	24.4	22.1	2.3	24.4
Non-Limited English Proficient	7,504	99.8	20.2	40.5	33.5	5.8	39.3
Socio-Economic Status							
Subsidized meals	3,130	99.7	31.8	43.3	22.8	2.2	25.0
Full-pay meals	4,484	99.9	13.4	38.3	40.2	8.0	48.3
Mathematics							
All Students	7,614	99.9	20.1	42.2	21.7	16.0	37.7
Gender							
Male	3,868	100.0	22.1	40.8	21.3	15.8	37.1
Female	3,746	99.9	18.0	43.7	22.1	16.2	38.3
Racial/Ethnic Group							
White	6,700	99.9	18.3	42.0	22.8	16.9	39.7
African-American	674	100.0	38.2	46.6	11.4	3.9	15.3
Asian/Pacific Islander	59	100.0	1.9	20.4	24.1	53.7	77.8
Hispanic	162	100.0	26.3	39.1	21.8	12.8	34.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	6,462	100.0	14.8	42.7	24.3	18.2	42.6
Disabled	1,152	99.7	51.0	39.5	6.5	3.0	9.5
Migrant Status							
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	7,614	99.9	20.1	42.2	21.7	16.0	37.7
English Proficiency							
Limited English Proficient	110	100.0	36.0	32.6	16.3	15.1	31.4
Non-Limited English Proficient	7,504	99.9	19.9	42.3	21.8	16.0	37.8
Socio-Economic Status							
Subsidized meals	3,130	99.9	30.7	48.0	15.1	6.1	21.3
Full-pay meals	4,484	100.0	13.2	38.5	26.0	22.4	48.3

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	1,231	99.4	16.1	35.8	42.4	5.8	48.1
	Grade 4	1,298	99.7	20.0	45.8	32.0	2.1	34.1
	Grade 5	1,324	99.7	21.3	49.0	27.2	2.5	29.7
	Grade 6	1,309	99.9	29.6	38.7	24.4	7.4	31.8
	Grade 7	1,251	99.8	23.9	46.3	27.4	2.4	29.8
	Grade 8	1,383	99.7	25.8	46.6	24.7	3.0	27.7
<b>2004</b>	Grade 3	1,195	99.7	10.2	28.5	47.7	13.6	61.2
	Grade 4	1,221	99.7	18.9	39.6	38.7	2.8	41.5
	Grade 5	1,280	99.8	14.4	49.8	33.8	2.0	35.8
	Grade 6	1,343	99.9	33.2	34.5	26.9	5.4	32.3
	Grade 7	1,332	100.0	25.2	45.2	24.6	5.0	29.6
	Grade 8	1,261	99.9	23.1	46.2	26.5	4.2	30.7

<b>Mathematics</b>								
<b>2003</b>	Grade 3	1,231	100.0	14.3	44.6	23.2	17.8	41.0
	Grade 4	1,298	100.0	15.0	47.6	22.5	14.8	37.3
	Grade 5	1,324	100.0	17.8	49.3	22.2	10.8	32.9
	Grade 6	1,309	100.0	19.8	38.1	24.0	18.1	42.2
	Grade 7	1,251	100.0	25.8	40.1	19.5	14.7	34.1
	Grade 8	1,383	100.0	25.2	50.8	15.4	8.6	24.0
<b>2004</b>	Grade 3	1,195	99.8	11.7	46.6	29.5	12.1	41.6
	Grade 4	1,221	99.9	16.2	42.9	22.6	18.3	40.9
	Grade 5	1,280	100.0	18.5	42.2	23.0	16.3	39.3
	Grade 6	1,343	99.9	22.0	36.8	22.7	18.5	41.2
	Grade 7	1,332	100.0	25.3	42.5	15.8	16.4	32.2
	Grade 8	1,261	99.9	29.7	44.0	15.4	11.0	26.4

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

These schools will be reported in a separate document.

**DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

Title I schools that fail to make adequate yearly progress for two consecutive years

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>							
All Students	1,132	99.8	9.4	22.0	35.7	32.9	68.6
<b>Gender</b>							
Male	567	99.6	12.0	21.7	36.1	30.3	66.3
Female	565	100.0	6.8	22.3	35.4	35.5	70.9
<b>Racial/Ethnic Group</b>							
White	997	99.8	8.6	20.1	36.5	34.8	71.3
African-American	106	100.0	19.2	39.4	30.3	11.1	41.4
Asian/Pacific Islander	10	100.0	N/A	10.0	20.0	70.0	90.0
Hispanic	16	100.0	7.1	28.6	35.7	28.6	64.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	978	99.8	4.3	19.4	38.5	37.8	76.3
Disabled	154	100.0	41.3	38.7	18.0	2.0	20.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,132	99.8	9.4	22.0	33.9	32.9	68.6
<b>English Proficiency</b>							
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,123	99.8	9.4	22.0	35.8	32.9	68.7
<b>Socio-Economic Status</b>							
Subsidized meals	291	99.3	21.6	29.5	37.1	11.9	48.9
Full-pay meals	841	100.0	5.3	19.5	35.3	40.0	75.3

<b>Mathematics</b>							
All Students	1,131	99.5	12.5	25.5	33.9	28.2	62.1
<b>Gender</b>							
Male	567	99.3	12.9	25.1	32.5	29.5	62.0
Female	564	99.6	12.0	25.8	35.2	26.9	62.2
<b>Racial/Ethnic Group</b>							
White	996	99.6	11.4	24.3	34.7	29.6	64.4
African-American	106	98.1	25.8	37.1	26.8	10.3	37.1
Asian/Pacific Islander	10	100.0	N/A	20.0	10.0	70.0	80.0
Hispanic	16	100.0	7.1	28.6	35.7	28.6	64.3
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	977	99.6	6.6	24.3	37.2	32.0	69.2
Disabled	154	98.7	50.0	33.1	12.8	4.1	16.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,131	99.5	12.5	25.5	33.9	28.2	62.1
<b>English Proficiency</b>							
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,122	99.5	12.4	25.3	34.0	28.2	62.2
<b>Socio-Economic Status</b>							
Subsidized meals	290	98.6	22.5	34.4	31.9	11.2	43.1
Full-pay meals	841	99.8	9.1	22.4	34.6	33.9	68.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	841	97.6%	819	23.2%	964	81.7%	N/A
<b>Gender</b>							
Male	407	97.8%	398	23.4%	491	76.8%	
Female	434	97.5%	421	23.0%	473	86.9%	
<b>Racial/Ethnic Group</b>							
White	779	97.9%	754	23.6%	883	82.4%	
African American	46	95.7%	49	8.2%	63	74.6%	
Asian/Pacific Islander	8	100.0%	8	75.0%	9	88.9%	
Hispanic	7	71.4%	8	25.0%	8	62.5%	
American Indian/Alaskan	N/A	N/A	0	N/A	1	I/S	
<b>Disability Status</b>							
Not disabled	775	98.6%	785	24.1%	870	86.3%	
Disabilities other than speech	66	86.4%	34	2.9%	94	39.4%	
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	N/A	N/A	N/A	
Non-migrant	840	97.6%	819	23.2%	N/A	N/A	
<b>English Proficiency</b>							
Limited English proficient	1	I/S	2	I/S	2	I/S	
Non-LEP	839	97.6%	817	23.3%	961	81.8%	
<b>Socio-Economic Status</b>							
Subsidized meals	112	95.5%	128	7.8%	181	66.3%	
Full-pay meals	728	97.9%	691	26.0%	783	85.3%	

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**EXAM PASSAGE RATE BY SPRING 2004**

	Our District	Districts with Students like Ours
Percent	97.6%	96.5%

**GRADUATION RATE**

	Our District	Districts with Students like Ours
Number of Students	964	952
Number of Diplomas	788	760
Rate	81.7%	81.5%

**2003-04 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	513	519	513	519	1026	1038
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	21.1	22.5	21.2	21.7	21.3	22.8	21.1	21.9	21.3	22.3
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 16,004)</b>				
First graders who attended full-day kindergarten	94.6%	N/C	96.0%	97.2%
Retention rate	4.1%	Up from 3.6%	3.1%	5.3%
Attendance rate	96.2%	Up from 95.9%	96.4%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%		5.2%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%		4.0%	5.1%
Eligible for gifted and talented	16.9%	Up from 16.7%	16.6%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.5%	Down from 11.6%	9.7%	10.9%
Older than usual for grade	3.7%	Up from 3.4%	2.8%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.1%	0.9%	1.1%
Enrolled in AP/IB programs	19.7%	Down from 20.4%	16.5%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	569	Down from 643	161	157
Completions in adult education GED or diploma programs	127	Down from 176	69	39
Annual dropout rate	4.1%	Down from 6.4%	3.2%	2.9%
<b>Teachers (n= 1,039)</b>				
Teachers with advanced degrees	55.4%	Up from 52.5%	55.4%	50.0%
Continuing contract teachers	92.8%	Down from 93.6%	85.2%	84.6%
Highly qualified teachers**	95.3%	N/A	93.8%	92.5%
Teachers with emergency or provisional certificates	1.1%		2.7%	4.4%
Teachers returning from previous year	94.0%	Down from 94.1%	91.7%	89.9%
Teacher attendance rate	95.8%	Down from 95.9%	95.4%	94.7%
Average teacher salary	\$42,260	Up 1.8%	\$42,038	\$40,566
Vacancies for more than nine weeks	0.1%	N/C	0.0%	0.3%
Prof. development days/teacher	11.4 days	Down from 11.5 days	10.9 days	12.0 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 21.8 to 1	22.1 to 1	21.0 to 1
Prime instructional time	90.8%	No change	90.5%	89.5%
Dollars spent per pupil*	\$6,439	Down 1.6%	\$6,612	\$7,217
Percent of expenditures for teacher salaries*	59.1%	Down from 59.6%	58.1%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.8%	Up from 96.1%	99.0%	97.3%
Number of schools	25	No change	14	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	9.7%	No change	5.4%	4.3%
Average age in years of school facilities	29	Down from 31	21	26
Number of schools with SACS accreditation	25	No change	14	8
Average administrator salary	\$66,361		\$69,658	\$67,300

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**SCHOOL DISTRICT GOVERNANCE**

<b>Board Membership</b>	6 trustees elected to single-member seats, 3 trustees elected to at-large seats
<b>Fiscal Authority</b>	District Board/Referendum
<b>Average Number of Hours of Training Annually</b>	11.0 per board member
<b>Percent new trustees completing orientation</b>	100.0%

**DISTRICT SUPERINTENDENT'S REPORT**

Located in the northwest corner of South Carolina, the School District of Pickens County promotes and encourages educational excellence in a safe, nurturing environment. With a student enrollment of approximately 16,000 students, the district is the eleventh largest in South Carolina.

Challenging educational programs, quality instruction, and a strong commitment to excellence resulted in high student achievement. A focus on standards-based professional development also contributed to continued improvement in student achievement. Site-based training in Standards in Practice, curriculum mapping, curriculum calibration, and data analysis was a major focus in each school.

Recognition came through many awards, grants, and other honors. Clemson Elementary, East End Elementary, Forest Acres Elementary, Liberty Elementary, Daniel High, Pickens High, and B.J. Skelton Career Center received Palmetto Gold Awards. A.R. Lewis Elementary and Dacusville Middle received Palmetto Silver Awards. Liberty Elementary was named an Exemplary Writing School; Edwards Middle and McKissick Elementary were selected as Red Carpet Schools; and A.R. Lewis Elementary received the State Superintendent's Service-Learning Award for Elementary Schools. Clemson Elementary was selected as a finalist for Palmetto's Finest for the second year. Six Mile Elementary received a 2004 Inviting School Award. Grant awards included the Smaller Learning Communities Planning Grant (\$99,900) for Easley and Pickens High Schools; America's Choice (\$124,909) for McKissick Elementary; Project CIRCUIT (\$54,000) for 22 teachers; and Arts in Education (\$45,000) for the district. Thirteen teachers earned National Board Certification, bringing the district's total to 79.

As a result of the emphasis on arts integration, the district was recognized as a "Distinguished Arts Program District." In addition, The Kennedy Center selected Hagood Elementary as an exemplary arts integrated school.

Renovations and additions at Crosswell, Forest Acres, and West End Elementary Schools were completed. Construction continued at East End Elementary with completion expected in 2005.

Dr. Mendel H. Stewart, Superintendent, School District of Pickens County